

ILA Employability

Innovative Learning Approaches in Staff Training and Young Offenders' Employability Support

OUTPUT O1-A2

Inventory of relevant EU and national initiative&tools, theoretical and operational models of employability skills

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1. INTRODUCTION

In this Output a spectrum of sources, mainly studies and projects on the education and training of employability skills and social reintegration for offenders at the risk of re-offending, are presented. More specifically many European projects, concerning the development of employability competencies and aimed at social and professional reintegration into society have been identified. This framework of methods and tools implemented by different European areas will provide a multidisciplinary approach to the study of employability skills that, transferred to inmates, can decrease or reduce the risk factors of criminal recidivism. In this way, this scenario will provide a theoretical and practical knowledge about the capabilities that the offenders could develop in order to foster the social reintegration and employment after their release.

European directives indicate the need to promote the reintegration and social inclusion of detainees and juvenile detainees through employment, as the inmates who leave the prison without basic employment skills have only few chance to access to the labor market. This situation could also increases the level of social exclusion of the offenders and the probability that they commit new

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criminal acts. The following tools, regarding the young offenders but also the offenders in general, are classified in order to compare the different aims, the key competences and the achieved results. Moreover, the product will offer information related to the name of the projects, the period of implementation, the summary and the contact.

2. Inventory of initiative&tools

Title of the project	Organisation Coordinator	Partners	Period of implementation	Abstract	Results	Web site	Key competences
1. UNKODE Project	Social Cooperative Angel Service - Italy Communication agency Contatto C - Italy	Prison San Vittore of Milan - Italy	2011 - 2014	The project is aimed at the social and professional reintegration of young inmates and former inmates through the acquisition of skills and experiences in the production of clothing. The project is aimed at the reintegration of young prisoners through work experience both during the term of imprisonment and outside the prison.	A creative laboratory and apparel and accessories manufacturing where the prisoners and former detainees work, they are "young adults" (18 to 26 years): a delicate age group within prisons and, at the same time, more brought to a proper reentry into society . The project will give the new skills to young people, that develop the awareness in their abilities and test a tangible satisfaction in producing quality garments.	http://www.angelservice.org/site/unkode/	Manual skills

					The creation of a brand.		
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Title of the project	Organisation Coordinator	Partners	Period of implementation	Abstract	Results	Web site	Key competences
<p>2. Project PIP “PHOTOTHERAPY EUROPE in Prison” - PIP</p> <p>Project number: 527348-LLP-1-2012-1-UK-GRUNDTVIG-GMP</p>	<p>The Research Centre for Therapeutic Education (RCTE) - England</p> <p>University of Roehampton - London</p>	<p>Kiipula Centre of Education and Rehabilitation (KVC) - Finland</p> <p>UCSC University Cattolica del Sacro Cuore - Italy</p> <p>EPEA European Prison Education Association - Malta</p> <p>Amitié srl - Italy</p>	2012 - 2014	<p>This project aims to develop, through the involvement of seven partner organizations, the use of phototherapy within EU prisons in promoting the emotional learning of prisoners.</p> <p>Emotional learning, a process through which a person may develop emotional intelligence, may involve gaining the capacity or skills to perceive and express emotion, assimilate emotion in thought and regulate emotion in self and others. The need for emotional learning in prisons is particularly important given prisoners’ lower levels of adjustment and self-awareness as well as the evidence to suggest that emotional intelligence may be a factor in criminal</p>	<p>This is particularly relevant to current EU policy both with regard to decreasing reoffending rates and initiatives to make prisons safer by decreasing violence and suicide across the partner countries (e.g. Safer Custody, 2002) in the EU.</p> <p>The innovative set up of cross-national networking and sharing of best-practice across prisons in the EU will be important, particularly in the field of the therapies, in promoting changes in behaviour and well-being of prisoners. This will include the setting up of a post-training database through which trainee practitioners can input evaluations of their use of phototherapy, enabling data to be collected on the impact of the training and the use by practitioners in prisons.</p> <p>1) To produce a state of the art review of the literature with regard to EU prison policy and practice, with</p>	<p>http://www.phototherapyeuropeinprisons.eu/partners/</p>	Emotional learnig



		<p>GRADECO association (the Group For Social Action & Economic Dialogue) of Iasi - Romania</p> <p>Aristotle University of Thessaloniki - Greece</p>		<p>behaviour. Particular significance may be drawn from this problem given that it has been suggested that learning to regulate and enhance emotion management skills may be key factors in the successful rehabilitation of offenders and is thought to lead to fewer incidences of violence and self-harm both in prisons leading the authors to suggest the need for emotional intelligence training.</p>	<p>particular reference to psychological intervention across the EU.</p> <p>2) To test and produce phototherapy techniques and strategies practitioners can employ.</p> <p>3) To produce an innovative printed and online phototherapy material set for use by practitioners (art therapists, counsellors, prison officers, psychotherapists, group facilitators and key workers) with prisoners in the EU, that enable an opportunity for emotional learning</p> <p>4) To train practitioners trainees emotional development of prisoners (art therapists, counsellors, prison officers, psychotherapists, group facilitators and key workers) in using phototherapy techniques.</p> <p>5) Evaluation of use of phototherapy by practitioner trainees through formation of post-training database.</p>		
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Title of the project	Organisation Coordinator	Partners	Period of implementation	Abstract	Results	Web site	Key competences
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3. PROJECT “ALTERNATIVE” - PROMOTING ALTERNATIVES TO IMPRISONMENT FOR DRUG OFFENDERS JUST/2011/JPEN/A G/2959	Villa Maraini Foundation - Italy	Gruppo Abele, Turin - Italy French Red Cross, Paris - France SANANIM, Prague - Czech Republic Portugues e Red Cross, Lisbon - Portugal	2012 - 2014	The project general aim is to promote and increase the adoption of alternatives to imprisonment for drug offenders, showing the advantages of such approach in reducing prisons overcrowding, preventing re-offending and generally improving detention conditions.	The project targets criminal justice officials and treatment and social services providers, with the aim to increase knowledge about the advantages of alternatives to imprisonment for some specific groups of inmates and make networking and collaboration more efficient and effective.	http://www.projectalternative.net/	networking and coordination
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4. STREAM: Strategic Targeting of Recidivism through Evaluation	National Offender Management Service - UK	UK Italy Romania PROJECT ASSOCIATE:	2013 - 2014	The broad aim of the project has been to support the development across Europe of effective practice in working with	An important output of the STREAM project is a practical tool for measuring the effectiveness of interventions: the STREAM evaluation	http://www.cep-probation.org/page/211/projects	Evaluation toolkit of reoffending

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<p>And Monitoring</p> <p>(JUST/2011/JPEN/AG/2892)</p>		Malta		<p>offenders in the community and to facilitate the sharing of good practice based on evidence.</p> <p>Aim of the project is to promote and to facilitate the use of programme evaluation in probation, to evaluate the Recommendation on Probation of the Council of Europe and to provide recommendations for improved implementation of the Recommendation.</p>	<p>website. The website can be used as a step by step guide for someone who as little or no experience of undertaking or commissioning evaluation, or as a source of guidance on new techniques or examples of evaluations undertaken and instruments developed elsewhere for those who are more experienced.</p>		
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Title of the project	Organisation Coordinator	Partners	Period of implementation	Abstract	Results	Web site	Key competences
<p>5. Developing judicial training for restorative justice: Towards a</p>	<p>European Forum for Restorative Justice -</p>	<p>Leuven Institute of Criminology (LINC) -</p>	<p>2013 - 2014</p>	<p>This research project aims to develop good practices around providing the training for the judiciary and to</p>	<p>To enhance the role of the judiciary (public prosecutors and judges) in restorative justice, more knowledge and expertise has to be built on how</p>	<p>http://www.euforumrj.org/projects/current-projects/developing-judicial-training-for-restorative-justice-</p>	<p>Training of restorative Justice</p>

European approach	Belgium	<p>University of Leuven - Belgium</p> <p>University of Ulster - Northern Ireland</p> <p>University Carlos III de Madrid - Spain</p> <p>Verwey-Jonker Instituut - The Netherlands</p> <p>Mediation Development Foundation - Poland</p> <p>Istanbul Bilgi University - Turkey</p>		<p>support the building of networks amongst legal professionals in the field of RJ. Existing research will be used to describe the relation cooperation between the court related actors and the Restorative Justice (RJ) services, in order to better know the particularities and the requirements of the role of the judiciary applying the RJ practices. This will be done at three levels:</p> <p>1) Existing practices on RJ experiences will be explored and analysed in depth. This learning will also relate to the resistances in professional culture and possible organisational/legal obstacles that are met in practice when developing training for the judiciary;</p> <p>2) Other relevant experiences in training of the judiciary will be explored in order to identify the good practices and policies;</p> <p>3) Bases on the knowledge gained in the two previous phases, several innovative</p>	<p>to effectively train members of the judiciary to best secure their cooperation with victim-offender mediation and conferencing programmes.</p>	<p>towards-a-european-app/</p>	
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				training modules will be elaborated and tested.			
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6. Green Employability Project - Creating integrated pathways to employment in the green economy for ex-offenders	Devon & Cornwall Business Council - England	Devon and Cornwall Probation Trust; Merseyside Probation Trust; Wales Probation Trust Green Reparation CIC Social Pioneers UK WON England	2012 - 2013	<p>Long-term unemployment and low skills attainment can be both a cause and effect of offending.</p> <p>The offenders are more likely to be unemployed than the working age population. They are also more likely to face multiple barriers to employment including drug or alcohol problems, mental health issues, unstable living situations, learning difficulties, and employer bias against ex-offenders.</p> <p>The Green Employability Project is designed to create a mechanism that addresses the barriers and leads to sustainable employment for this socially excluded group, and is capable of generating lessons and stimulating comparable support more</p>	<p>Through a coherent and certificated intervention programme of work experience and training for offenders serving community sentences, the project provides offenders with an integrated pathway to sustainable employment in the growing green sector.</p> <p>Service innovation is derived from new forms of collaboration between public services, environmental social enterprises and private sector green businesses, which have decisive benefit to individuals, communities, the economy and the environment.</p> <p>The GreenEmployability programme provides offenders with practical route ways to employment in the green sector, offering a sustainable alternative to recidivism and a means to contribute to the green economy.</p>	<p>http://www.cep-probation.org/page/472/green-employability-project-login</p> <p>http://www.greenreparation.org/about/mission</p>	<p>Green skilled workforce</p> <p>Social reintegration</p>

				<p>widely across the EU.</p> <p>The goal is not only to utilise time served on custodial and community sentences effectively, but also to prepare and position offenders for green jobs that offer a living wage and a durable career.</p> <p>OBJECTIVE</p> <p>Reduced reoffending: Providing a specific route way from crime to employment through offender employability and employer engagement in the green economy.</p>			
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7. Project FREE-IT Fostering Re-integration and	(DG EAC) Directorate- General for	Consulmar c Sviluppo S.r.l. - Italy	2013 - 2015	The project focuses on the training of operators who, in different EU prisons, activate	1) Effectively welcome, guide and orient convicts, identifying their skills and talents and motivating them to	http://www.freeitproject.eu/	Inclusion

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<p>Enhancing Employability through Inmates Training</p> <p>A project to help prison operators increase employment and re-inclusion opportunities for inmates</p>	<p>Education and Culture - European commission</p>	<p>Social Cooperative Il Cerchio ONLUS - Italy</p> <p>Education Unit, Cork Prison - Ireland</p> <p>Åsane School of Upper Secondary Education - Ireland</p> <p>European Prison Education Association - Malta Branch</p> <p>Vollzugsdirektion - Austrian Prison Service</p> <p>Centre d'Initiative</p>		<p>VET initiatives targeting convicts, in direct response to the impact of the economic crisis. The project intends to provide them with additional tools for inmates employment promotion, detecting local micro and craft enterprises existing demand for skills and predict future ones.</p> <p>SPECIFIC OBJECTIVES:</p> <p>1) EXCHANGE PARTNERS' BEST PRACTICES related to the identification of skills and competencies needed by prison training operators to effectively promote working opportunities for convicts, according to the local market situation.</p> <p>2) PROPOSE A PORTFOLIO OF COMPETENCIES TO BE ACQUIRED BY PRISON OPERATORS to allow them better prepare training activities and contribute to ensure concrete outputs in terms of placement for convicts.</p> <p>3) DEFINE POSSIBLE GUIDELINES FOR PRISON</p>	<p>training</p> <p>2) Provide a reference point in prisons, closely working with local career centres</p> <p>3) Combining inmates skills and talents with emerging labour market needs, thus matching and anticipating labour market demands</p> <p>4) Promote the identification and upgrading of prisoners innovative, creative, artistic skills, which will provide added value to micro and craft enterprises</p> <p>5) Promote the social recognition of inmates skills and job profiles</p>		<p>Training</p>
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		<p>s per a la Reinserció - Barcelona</p> <p>Centre for Education and Culture Trebnje - Slovenia</p> <p>know Social Enterprise for Education e Lifelong Learning - Greece</p> <p>Rideout - Creative Arts for Rehabilitation - UK</p> <p>Penitenciarul Ploiesti - Romania</p>		<p>TRAINING OPERATORS, allowing them to better prepare training activities and to ensure their effective “follow-up” in terms of placement</p>			
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Title of the project	Organisation Coordinator	Partners	Period of implementation	Abstract	Results	Web site	Key competences
8. Fresh Start project	Romanian Foundation for Democracy - Romania Directorate-General for Education and Culture - European Commission	Militos Emerging Technologies e Services - Greece Hellenic American Union - Greece Academy of Entrepreneurship - Greece Psychological Support and Councillin g Centre - Lithuania NGO Best Opportunities - Estonia	2011 - 2013	<p>Young offenders face discrimination, social exclusion and limited professional options when attempting to re-enter the labour market after release from prison. This happens not only due to past offenses they committed but also due to lack of knowledge, skills and competences which renders them unable to seek employment. In this respect, there is high need to educate and train them and support their active participation in economic and social life and sustainable employment in European countries</p> <p>The project aims to develop a specialized train-the-trainer course in order to provide European VET trainers with new skills that enable them to pass their training on developing young offenders' entrepreneurial skills. European VET trainers seem to lack specialized training so as to effectively support ex-</p>	<p>The project will develop a mentoring syllabus and a multilingual e-learning platform for VET trainers in order to improve their skills and competencies to train young offenders in entrepreneurial skills.</p> <p>Fresh Start addresses the right of young offenders to Vocational Education Training (VET), so that they improve personal and professional traits according to labour market needs, through training the trainers, on developing young offenders' entrepreneurship skills.</p> <p>The project will be organized in a way that involves the following steps:</p> <ol style="list-style-type: none"> 1) Map current and previous projects and initiatives regarding innovative content, methodologies and online technologies for entrepreneurship train-the-trainer courses, entrepreneurship training courses for young offenders, mentoring courses and online training, 2) Identify the exact requirements of target groups and end beneficiaries, through qualitative interviews and 	http://freshstartproject.eu/	re-integration e-learning

		Tecmaia - Science and Technology Park of Maia, S.A., E.M./content provider - Portugal		<p>offenders to acquire new entrepreneurship skills that would enable this disadvantaged group to increase their opportunities to start a business, if they want, upon their release from prison and under the proper financial conditions.</p> <p>The main project objective is to adapt the available innovative content considering young offenders' needs and specific sociocultural and linguistic contexts.</p>	<p>quantitative questionnaires;</p> <p>3) Adapt and develop the existing content: preparation of training material and technological infrastructure;</p> <p>4) Pilot Implementation of the e-Learning Platform</p> <p>5) Implement mentoring sessions for VET trainers.</p> <p>Furthermore, targeted transversal Dissemination and Exploitation of the project results is planned to achieve maximum impact.</p>		
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9. Prisoners On The Move: a project on inclusion through sports	De Rode Antraciet - Federal Ministry of Justice - Belgium	Directorat-General Education and Culture - Sport Unit of the	2011 - 2012	<p>This project investigates how inclusion can be enhanced through sports.</p> <p>This project is aimed at exploring the opportunities and possibilities sport and</p>	<p>The project formulated recommendations to the EU with regards to the opportunities sports can offer in prison.</p> <p>One of the starting points of this plan is that citizens in prisons have the</p>	http://www.prisonersonthemoove.eu/prisoners-on-the-move	<p>Promoting the sports</p> <p>Socio-cultural participation</p>

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		European Commission		physical exercise can acquire within prison walls and offer to promote and enhance inclusion and social cohesion. This work is part of the Flemish Strategic Plan for Support and Service provision for detainees and with regards to promoting the sports and socio-cultural participation of detainees.	right to access sports and culture. Those who end up in prison, sometimes in a remand prison, are often obliged to stay in the cell for 23 hours out of 24. In this context it is of outmost importance to be able to have sports and physical exercise, with the view of a successful re-integration into society.		Social re-integration
		Sport for Solidarity' - UK					
		CRED - Romania					
		Sport et citoyenneté – France					
		Prison and Probation Service - Denmark					
		Universitat de Valencia - Spain					

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10. EDUKIT: Educational Toolkit for breaking down walls. Social reintegration of	Åsane high school - Norway	Safeground - UK Prison for Juvenile,	2009 - 2011	The project aims at exploring, analysing and developing alternative learning approaches for improving the inmate's life skills for social	The project partners will exchange their experience, materials, and methods in the fields of basic skills for social reintegration, especially in the area of finding a place to work.	http://www.europeansharedtr easure.eu/detail.php?id_projet_base=2009-1-NO1-GRU06-00878	Social reintegration

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<p>offenders.</p> <p>2009-1-NO1-GRU06-00878</p>		<p>Tichilesti - Romania</p> <p>Prison Statsfaeng slet I Ringe - Denmark</p> <p>C.R.E.D. Romanian Center for Education and Human Development - Romania</p> <p>De Rode Antraciet - Belgium</p>		<p>reintegration into society in different European countries, mainly focusing on the aspect of finding a place to work after they will be released into the community.</p>	<p>They will also try to identify examples of good practice in different countries that may inspire their own practice and jointly develop criteria for improving the existing materials and methods for social reintegration skills into the labour market with a lifelong learning perspective. The project partners want also to promote exchange of experience and cooperation among trainers, teachers, and prison staff involved in education, working in the field of social reintegration field in European Prison. For this purpose the project partners have built a website that will contain the models of good practice in each country.</p> <p>In particular:</p> <ol style="list-style-type: none"> 1) The models for reintegration through work that started before the inmates were released and continued later focusing on the aspect of finding a place to work after they will be released 2) A website template for the promotion, dissemination and inclusion of examples of good practice, innovation and policy responses around issues of the reduction of reoffending through 		
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					prison based education and reintegration programmes. It is intended the website offer access to a wide range of continually updated resources, information and evidence, across an international audience.		
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11. VIP Project Vocational training In Prison	European commission	The Social Cooperative Lazzarelle – Italy Usak Villages Development Association - Turkey R.D. Profil Consult S.R.L - Romania The Greta du Velay -	2012 - 2014	ViP aim is to provide and enhance approaches, methodologies and tools for workers in the area of the social inclusion and entering in the labour market of detained people, in order to prevent the processes and conditions that generate forms of poverty. ViP exchanges practices, methodologies and tools among professionals, for improving their competences, helping them to become more able to interact properly with penitentiary institutions, users, avoiding inappropriate interventions and, so, preventing possible	1) Improve active social inclusion and entering in labour market of detained people by enhancing efficacy and effectiveness of daily practices through peer to peer exchange among trainers and social workers ; 2) Improve the awareness of meaning and function of the penitentiary institution and the kwon-how on its rules and procedures, in order to preserve the independence and proper interaction with users and institutional levels by the operators engaged ; 3) Improve management of our adult education organisations facing the stress of social work played in prison and preventing workers burn-out	http://vip-project.tk/	Social inclusion

		<p>France</p> <p>The Trummer e Novak-Zezula OG / Center for Health and Migration C-HM - Austria</p> <p>ROC Noorderpoort - The Netherlands</p> <p>Association Koinonia Giovanni Battista - Poland</p> <p>National Confederation of Autonomous and Micro enterprises - Spain</p>		<p>burn-out syndrome.</p> <p>AIMS:</p> <p>1) Share good practices, improve methodologies and approaches in order to accompanying inmates in their own process for social inclusion and entering in labour market ;</p> <p>2) Improve relations between organisations engaged in activities aimed at active social inclusion and entering in labour market of inmates ;</p> <p>3) Exchange tools for operators' needs analysis and self-assessment ;</p> <p>4) Exchange of means addressed to operators supporting their proper interaction with the prisoners and their independence from the penitentiary institution, in order to avoid inappropriate interventions and burn-out syndrome of operators.</p>	<p>syndrome.</p>		
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12. Offender Mentoring pilot project	Learning and Skills Council (LSC) North East (now the Skills Funding Agency) - London - UK Mentoring and Befriending Foundation (MBF) - UK	Depaul UK Nacro - UK Northern Learning Trust (NLT) - UK Northumbria Coalition Against Crime (NCAC) - UK	2009 - 2010	<p>The pilot's purpose is to reduce re-offending and improve employability skills by helping to improve standards of mentoring and befriending services currently delivered within organisations working with ex-offenders in the North East.</p> <p>We worked with these organisations to develop and test a pilot training programme for volunteers based on existing good practice and to map the programme to national occupational standards for mentoring developed by Skills for Justice.</p>	<ol style="list-style-type: none"> 1) Encourage best practice in project delivery of offender mentoring, by identifying the various factors that contribute to successful outcomes for service users, including evaluation of project's training programmes, the management and operational aspects of their services and by supporting others to achieve the MBF Approved Provider Standard. 2) Analyse the specific mentor training programme elements required to develop appropriate knowledge and skills for effective offender mentoring; establish a benchmark of content based on the best practice identified across the region; work with Skills for Justice to identify National Occupational Standards relevant to mentoring offenders. 3) Evaluate the outcomes achieved by mentors and service users in relation to employment, qualifications and training. 4) Market test the Right Track and Tribal mentoring toolkits; evaluate 	http://www.mandbf.org/our-projects/our-initiatives-archive	Life skills Employability prospects

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					<p>their usefulness as signposting tools and their practicality as action planning tools.</p> <p>5) Propose an action plan: to assist the development and implementation of identified best practice within other offender mentoring projects.</p>		
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13. Literacy and Life Skills in Prison	UNESCO Institute for Lifelong Learning -	ARSIS Associatio n for the social support of	2006 - 2008	The lack of literacy and other life skills will make reintegration for inmates into society more difficult. The project goal is to analyse	1) To exchange ideas and best practice among different European institutions running literacy and life skills programmes or aiming at setting up such programmes for	http://uil.unesco.org/website/literacyinprison.html/Page-Background-2.html	Literacy Life skills

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	Germany	youth - Greece		and improve the curriculum and literacy material for literacy and life skills training in prisons in different European countries.	inmates;		
		JVA prison Billwerder - Germany		Aims:	2) To review learning programmes and materials in order to identify criteria for quality and relevance in literacy and life skills for the specific target group;		Lifelong learning
		ANGEL association - Romania		1) To improve literacy and life skills training for youth and adults in prison that is relevant to their life experience and context;	3) To exchange ideas and best practice that ensures learners' successful participation in educational provisions;		
		CRED The Romanian Centre for Education and Human Development - Romania		2) To develop suitable strategies to overcome existing barriers for inmates to participate in educational programmes;	4) To examine monitoring and evaluation methods built into literacy and life skills programmes for prisoners; and		
				3) To create curricula and learning materials which are responsive to prisoners life situation; and	5) To formulate relevant recommendations to policy makers, trainers, supervisors and practitioners active in the field of youth and adult education for prisoners.		
				4) to help potential learners to overcome negative school experience and to develop a positive attitude to lifelong learning.	6) Workshops, mutual visits and website to exchange experiences on curricula and learning material in literacy and life skills		
					7) Development of criteria for improved curricula and learning material with a lifelong learning perspective		

					8)Promotion of exchange and cooperation among trainers, - professionals or volunteers, - working in the field of literacy in European prisons 9) Development of a positive attitude to lifelong learning		
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Title of the project	Organisation Coordinator	Partners	Period of implementation	Abstract	Results	Web site	Key competences
14. CLAP - Convicts Liberty Aid Project 517620-LLP-1-2011-1-RO-GRUNDTVIG-GMP	Rodica PANA CPIP (Centre for Promoting Lifelong Learning) - Romania	G.G. Eurosuccess Consulting LTD - Cyprus Prison Timisoara - PTM - Romania UETP Action Link / Action Synergy S.A. -	2011 - 2013	Prisons in Europe are going through a modernization process designed to reduce the constraints and to constantly adapt to the changing society. Traditionally, the different systems have concentrated on improving prison intervention programmes such as motivating inmates, reducing conflicts, obtaining treatment programmes, training and prison work, etc. In recent years some Member States (including the project partner ones) have developed organizational and	1) Develop a post release and reintegration solution by researching the needs of inmates and penitentiary workers in this area and integration of previous work done in different projects. 2) Apply this common found solution to at least 10 penitentiaries in 6 countries of the partnership, and as a result, with the involvement of at least 50 penitentiary workers, develop a method and a Toolkit 3) Use the new method and toolkit in at least 10 penitentiaries on at least 1000 inmates to prepare their reintegration and thus, with their help develop a guide for	http://clap-proiect.eu	Training and means Dialogical methods Reintegration solution Alternative learning

		<p>Greece</p> <p>European Prison Education Association - Malta Branch EPEA - Malta</p> <p>Noema-CMI Oy - Finland</p> <p>Reeducation Centre Buzias - CRB-Romania</p> <p>Association of Regional Initiatives Development - ARID "Lacjum" - Poland</p> <p>Prison and Penitentiary of Sopronkőh</p>	<p>functional measures aimed at improving the organization of prisons as a whole, with special emphasis on efficient management and human resources, evaluation systems, and human rights considerations.</p> <p>CLAP – Convicts Liberty Aid Project is a response to the harsh reality of a convict facing the first days of liberty. If these days are not well prepared in advance, the risk of returning in prison is so much higher. CLAP aims at assisting the preparation of these days by offering a set of tools to the prison workers and inmates.</p> <p>The aim of CLAP project is to ensure a better reintegration of inmates by a closer work with educators and social workers. The reintegration process will be enhanced by:</p> <p>1) involving directly the educators and social workers from penitentiary in developing instrument designed for their needs</p> <p>2) applying the developed</p>	<p>reintegration.</p> <p>4) Make available as much as possible the new methods and instruments on printed and electronic format, also via a dedicated website and a virtual community of practice.</p> <p>5) Develop alternative learning approaches to reintegrate the inmates in society.</p> <p>6) The CLAP tools : the Dialogical Communication and Intervention Toolkit (for prison workers in printed and electronic format) and My ComPASS Reintegration Guide (for inmates in printed and electronic format).</p>		
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		ida - SFB - Hungary		<p>instruments and improve them with the help of inmates.</p> <p>In this way all the relevant stakeholders are taken into account and offer a tailor made solution for the release and integration strategy, instead of one out-of-the-box solution.</p>			
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Title of the project	Organisation Coordinator	Partners	Period of implementation	Abstract	Results	Web site	Key competences
15. The return of former convicts to the labour market and their integration in	United Nations Development Programme (UNDP) -	National Administration of Penitentiaries (ANP) -	2011 - 2014	The former convicts are not receiving adequate assistance to reintegrate ethically and professionally in society. Moreover, the former	<p>1) Improved legal and administrative framework to facilitate the social inclusion of vulnerable target groups (convicts and ex-convicts);</p> <p>2) improved institutional and human</p>	http://undp.ro/projects.php?project_id=61	<p>Social and economical reintegration</p> <p>Green skills</p>

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<p>society</p> <p>POSDRU/70/6.2/S/33488</p>	<p>Romania</p>	<p>Romania</p> <p>West University of Timisoara (UVT) - Romania</p> <p>National School of Political Sciences and Administrative Studies (SNSPA) - Romania</p> <p>Calarasi Regional Centre For Professional Training Of Adults (CRFPA) – Romania</p> <p>European SocialFund (fse)</p>		<p>prisoners are dealing with social exclusion on the labour market, as well as the stigmatization by the communities.</p> <p>Aiming to support the social and economical reintegration of former detainees, the project comes as a direct response to the social reinsertion of this vulnerable group through the development of a network of social inclusion centers, built to increase the chances for integration into the labour market through new skills and qualifications in green jobs and a society which is more perceptive and less judgemental towards the ex-convicts.</p> <p>Moreover, the main objective of the project is to support the social reintegration through a series of training activities for former detainees, as well as training for penitentiary supervising staff to improve their interaction with the detainees.</p>	<p>capacities conducive to social reintegration</p> <p>3) improved society awareness towards the need and importance of reintegration of former detainees.</p> <p>In particular:</p> <p>Elaboration of a study and subsequently a policy paper on the institutional and administrative conditions for reintegration of ex-convicts in Romania, drawing upon the positive experience from other European countries.</p> <p>Building two training centres, one for prisoners and and one for the supervisory staff, to be rehabilitated on the existing premises of Tulcea Penitentiary, in the Danube Delta.</p> <p>Providing training packages to detainees leading to their profesional qualification in the occupational standard for the emerging green jobs (farmer, beekeeper, construction worker for wood, adobe and stone and weaving reed)</p> <p>Awareness campaign promoting the social inclusion of former convicts, consisiting in a series of meetings and other specific activities that involve</p>		
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				The project is designed to remove discrimination phenomenon and to encourage the dialogue and collaboration between employers, public authorities and representatives of civil society.	the participation of representatives from both public and private sector (potential employers), in order to enable the employment of skilled ex-detainees, trained during the project.		
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Title of the project	Organisation Coordinator	Partners	Period of implementation	Abstract	Results	Web site	Key competences
16. My Community Passport Key Competencies for Minor Offender Reintegration - MyCompas project LLP-LdV-TOI-2012-RO-025	CPIP (Centre for Promoting Lifelong Learning) - Romania	Reeducati on Centre Buzias - CRB- Romania European Prison Education Associatio n - Malta Branch EPEA - Malta Eurosucce ss Consulting LTD -	2012 - 2014	Most European countries lack successful resource materials and a proven method to facilitate the transition phase from vocational training in detention to vocational training in public school system, and none have the approach of using key competencies as tools for reintegration. Aim: to support juvenile offenders in training in the acquisition and usage of key competencies to facilitate personal development, employability and participation to further	The challenges that we want to tackle are those concerning the reintegration of young and juvenile offenders, with a focus on their key competencies. MyCOMPASS project will develop, pilot and implement a framework of methodology, tools, learning programs and recommendation, for providing individual empowerment to learning and employment support specifically for young people in detention. The methodology will involve juvenile offenders as beneficiaries in its development and delivery as a way of enhancing skills and competencies. We aim at providing practical knowledge and	http://www.my-compass-project.eu/summary	Key competencies Lifelong learning Social reintegration

		EUROSC - Cyprus		education, by developing a multi-level framework of experts, materials, learning contexts.	tools to support juvenile offenders across the partner countries and the EU so that their chances of gaining sustainable employment and developing accredited skills are enhanced and they are better able to overcome social exclusion.		
		Innovative Prison System (IPS) - Portugal					
		Psychological support and counselling centre (PSCC) - Lithuania			MyCOMPASS project will increase participation rates in vocational training in detention/correction system and offer easier transition from inside the system education into formal learning pathways and recognized qualifications on labor market. An overall improvement in the quality of juvenile offenders a™™ vocational education provision in Europe can be expected.		

Title of the project	Organisation Coordinator	Partners	Period of implementation	Abstract	Results	Web site	Key competences
17. Major Competencies to Manage Minor Offenders – MAJMIN project	University of Pitesti - Romania	Foundation "Vocational education and training	2012 - 2014	The goal is to increase the specific professional training provisions that will enforce the involvement of different parts involved in the management of juvenile	1) The reinforcement of networking, with associations and NGOs involved in the social sector and organisations in the field of education and prison environment;	http://it.majmin.eu/index.php/it/	Professional training and competencies Social inclusion

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<p>Project type: LLP / LdV – Development of Innovation, Multilateral Project</p> <p>Ref. no.: 517580-LLP-1-2011-1-RO-LEONARDO-LMP</p>		<p>EPA 21 Century” - Bulgaria</p> <p>University of Nicosia - Cyprus</p> <p>Syddansk Erhvervsskole - SDE College - Denmark</p> <p>Tandem Plus Network - France</p> <p>Cooperative social “COOS MARCHE ONLUS Soc. Coop. p. a.” - Italy</p> <p>Group for European Integration (GIE) - Romania</p>		<p>crime, for a better response to the needs for social inclusion of minor offenders.</p> <p>The general objectives are:</p> <p>1) To upgrade the professional competencies by specific professional training of different categories directly or indirectly involved in the management of juvenile criminality and in the assistance of minor offenders.</p> <p>2) To endow the family members with specific competencies.</p> <p>3) To increase the functionality and interoperability of the structures that manages the juvenile crime.</p>	<p>2) The application of the principles of the Restorative Justice, as a possible model for the resolution of the consequences of a crime;</p> <p>3) The development of an innovative prevention strategy to reduce the levels of reoffending, by the identification of a new direction for the civic and social coexistence of the disadvantaged;</p> <p>4) The development of an integrated professional training platform for the personnel directly or indirectly involved in the work with juvenile delinquents.</p>		
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Title of the project	Organisation Coordinator	Partners	Period of implementation	Abstract	Results	Web site	Key competences
<p>18. The LICOS project - Learning Infrastructure for Correctional Services - European Transfer</p> <p>Project Number DE/08/LLP-LdV/TOI/147189</p>	<p>University of Bremen - technology center computer science (TZI) - Germany</p>	<p>Institute for the Sociology of Law and Criminology - Austria</p> <p>Federal Public Service of Justice, Directorate General of Penal Institutions - Belgium</p> <p>The County Governor of Hordaland, Department of Education - Norway</p> <p>Work-Wise -</p>	<p>2008 - 2012</p>	<p>E-learning comprises a great chance for prisoners to improve their basic skills as well as their vocational knowledge. This will strengthen their opportunities in the labour market after release, and lead to a substantial overall reduction of recidivism.</p> <p>Overall, the project (with nine partners from eight European countries) aimed at the cooperative development of a European e-learning framework for prison education.</p> <p>The goal of the project was to adapt, transfer, pilot and integrate existing innovative project results of participating partners into a common technical and organisational framework for the implementation of e-learning systems in prison education. This has been organised as a joint activity of</p>	<p>The LICOS project developed and introduced a common European e-learning framework for prison education. The system can be adapted to the various penitentiary conditions in European countries and will be installed in a flexible, modularised "toolbox-like" manner to be able to fulfil specific national requirements.</p> <p>The development of the common e-learning framework has been done together with application partners who provided feedback at every stage of the development process (participatory design). The challenge was to combine the general framework approach with a concrete implementation process within a national prison education environment (contextual design).</p> <p>The project will show how European countries can manage to combine their respective strengths to get to a modern, effective and efficient educational system in European correctional services.</p>	<p>http://www.adam-europe.eu/adam/project/view.htm?prj=3840&page=1#.VQ23gmBOxjo</p>	<p>Transfer of Innovation</p> <p>Correctional services</p> <p>E-learning in prisons</p> <p>Transferable e-learning system</p>

		<p>Netherlands</p> <p>Department for Business, Innovation & Skills; Offenders Skills & Employment - UK</p> <p>Autonomous University of Barcelona UAB - Spain</p> <p>Diagrama Foundation - Spain</p> <p>Juvenile Prison of Pécs - Hungary</p>		<p>the project partners, triggered by an exchange of their experiences from national e-learning platform development and deployment, considering the results as well as the processes, and the technology as well as the management. Based on this experience, a thorough analysis of requirements of the different prison systems (including cultural and social needs) has been performed and the given national (technical and organisational) solutions were re-evaluated from a common European framework point of view. The reconfigured and updated framework can be used to implement concrete learning platforms in the various member states. The development comprises technical modules, which can be implemented according to the needs of the respective country, including feedback from the labour market concerning qualification needs, as well as cross-national educational services</p>		
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				for foreign inmates, and – most important – security measures. Additionally, organisational modules deal with change management issues.			
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Title of the project	Organisation Coordinator	Partners	Period of implementation	Abstract	Results	Web site	Key competences
19. SOCIAL PROJECT employment and skills strategies though learning and activities for freedom POSDRU/69/61/S/3 2810	Rumanian Administration of Penitentiary ANP - Romania	The Institute for the Development of Vocational Training for Workers ISFOL - Ministry of Labour and Social Policies - Italy Ministry of Justice - Office of Criminal Execution	2009 - 2012	<p>Aim: including and reintegrating ex-offenders through the social economy development.</p> <p>The SOCIAL project wanted to individuate and experiment in Romania some innovative paths to facilitate the labour inclusion through 'matching' tools of the job market demand and offer. Furthermore, it wishes to assist the ex-offenders in the post-punishment path: a delicate and crucial transition towards freedom.</p> <p>The 'core' part of social project is represented by the social economy development as a tool for the ex offenders</p>	<p>1) To realize some studies, analyzing and elaborating the main results that stood out and that could represent precious working and awareness-raising tools for the Prison System and for the social economy actors, that is to say practitioners, trainers, managers, and policy makers. All this in order to remove the social barriers and prejudices, thus enhancing the services quality and facilitate the reintegration of those serving a criminal sentence through jobs, maximum citizenship expression, and real freedom.</p> <p>2) An overview of the Italian features, but still considering that the weaknesses are not to be missed out. An illustration of the context, the Romanian strategy aiming at the</p>	http://www.isfol.it/en http://www.isfol.it/Istituto/chiamo/dipartimento-sistemi-formativi/cooperazione-transnazionale-1/progetto-social-1	Lifelong Learning Lifewide Learning

	<p>External Palermo - Italy</p> <p>The union of Assessorati alle Politiche socio-sanitarie - Italy</p> <p>Eupolis – Italy</p> <p>Job agency s.p.a. Obiettivo Lavoro - Italy</p> <p>Rumanian Religious bodies: Federatia Filantropia and Patriarhia - Romania</p>	<p>inclusion and to intervene on key actors in the judicial, education and labor Romanian system. It used the Italian model of social enterprise and all the inclusion experiences for the underprivileged subjects developer in the former and present program. The project aimed to transfer into the Romanian experimentation the long experience that Isfol acquired in the development of programs and tools to include underprivileged subjects and, more in particular, of those coming out of the penal system.</p> <p>Goals:</p> <p>1) training of ex offenders for their future working reintegration;</p> <p>2) skills development in a open system for their reintegration in the job market after their release;</p> <p>3) experiment personal development programs during the custody and the transaction from the custody</p>	<p>socio-occupational reintegration path conceived for offenders. The some experiences' implementation by SOCIAL project, and some weaknesses, which still persist. Also, a picture of the sharing elements coming from the Italian experience and both differences and similarities between Italy and Romania have been drawn.</p> <p>3) The guidelines have the objective to strengthen the field of action of all inclusion policies, to fight against the phenomena of social and employment discrimination, as well as to manage the social, educational, and employment inclusion of offenders by the Romanian Judicial Authority. In particular, a joined and "socially responsible" intervention of penal institutions, NGOs, social enterprises, local agencies and services (social and employment), and profit enterprises, will be fostered. Clearly, the goal is to give assistance to the institutions and organizations (public and private, profit and nonprofit) in a joined path, where all economic expectations are combined with social and environmental needs, in the perspective of an intelligent, inclusive, and sustainable growth. On</p>		
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				<p>and post-release period;</p> <p>4) skills and competences strengthening of the Prison Administration, private, and public sectors.</p>	<p>an operational level, this document aims at directing the local partnership system towards an approach preventing from repeated offending and including those subjects that have finished to serve their prison sentence.</p>		
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